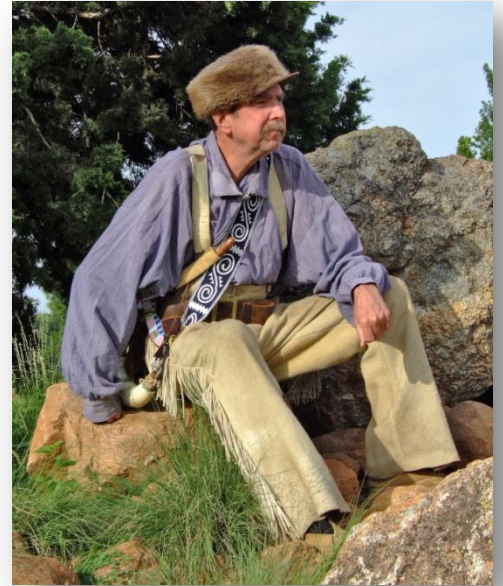


Fur Trade

The Fur Trade program is an interpretive living history program providing information and analysis on the Fur Trade Era in Indian Territory through first person interpretation. With narrative and audience questions, this program allows students to discover the life of a fur trapper in early Indian Territory. It is intended to be a supplemental curriculum for teacher's use on Oklahoma history.



Philosophy

Living History is a tool used by historians to engage the public and inspire them through entertaining interactions to investigate the past. It allows the audience to experience history by transcending from a two-dimensional book to a three-dimensional character. If done well, it enables the public to suspend belief and travel in time through their mind's eye to a point in the past and give them a glimpse of what life was like. Used in a teaching setting, living history allows the student to inquire about life of a time past. It allows the Visual, Sensory, and Auditory learners access to the past in a way no other medium in teaching can match. Living History makes history personal to the student, and they will long remember the experience.



The Fur Trade program is designed to meet the following PASS Skills and others:

- Build connections with social studies content and help students develop an understanding of human history.
- Describe major events of Oklahoma's past, such as settlements by Native Americans, cattle drives, land runs, statehood, and the discovery of oil.
- Explain the significance of early Spanish and French expeditions (e.g., Coronado, Onate, and LaHarpe).
- Identify, evaluate, and explain the relationship between the geography of Oklahoma and its historical development.
- Compare and contrast cultural perspectives of Native Americans and European Americans.
- Locate significant physical and human features of the state on a map, (e.g., military posts, towns, and rivers).
- Construct timelines of events in the development of the regions of the United States.
- Explain how people are influenced by, adapt to, and alter their environment, including agricultural efforts, housing, occupations, industries, transportation, and communication.
- Analyze the use of Oklahoma's natural resources (e.g., salt, bison, oil, coal, timber and sod) by early visitors and settlers.
- Describe how communities depend upon workers with specialized jobs, giving examples of ways in which they contribute to the exchange of goods and services.

The Oklahoma History Center offers a number of educational opportunities including field trips, living history characters, hands-on trunks, and instructive classes.

For more information on other trunks and educational programs contact the Oklahoma History Center at 405-522-5248 or visit our website at www.okhistorycenter.org.